



**The Knowledge Hub
Universities**

partnered with



Course Specification

BSc (Hons) Psychology TKHU035

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

Contents

PART A.1 Level 3 BSc (Hons) Psychology	3
1. Introduction.....	3
2 Available Award(s) and Modes of Study	3
3 Awarding Institution/Body	3
4 Collaboration.....	3
5 Teaching Institution and Location of delivery	3
6 Internal Approval/Review Dates.....	3
7 Course Accredited by	3
8 Accreditation Date and Duration	3
9 QAA Subject Benchmark Statement(s) and/or other external factors.....	3
10 Date of Course Specification	3
11 Course Director	4
12 Outline and Educational Aims of the Course	4
13 Course Learning Outcomes.....	5
14 Course Structure and Requirements, Levels, Modules, Credits and Awards	5
15 Criteria for Admission and Selection Procedure.....	6
16 Academic Regulations and Regulations of Assessment	6
PART A.2 BSc (Hons) Psychology	7
1.Introduction.....	7
2 Available Award(s) and Modes of Study	7
3 Awarding Institution/Body	8
4 Collaboration.....	8
5 Teaching Institution and Location of delivery	8
6 Internal Approval/Review Dates.....	8
7 Course Accredited by	8
8 Accreditation Date and Duration	8
9 QAA Subject Benchmark Statement(s) and/or other external factors.....	8
10 Date of Course Specification	8
11 Course Director	8
12 Outline and Educational Aims of the Course	8
13 Course Learning Outcomes.....	9
14 Course Structure and Requirements, Levels, Modules, Credits and Awards	9
15 Criteria for Admission and Selection Procedure.....	13
16 Academic Regulations and Regulations of Assessment	13
17 Indicators of Quality Enhancement.....	14
18 Additional Information	14

PART A.1 Level 3 BSc (Hons) Psychology

1. Introduction

Part A.1 of this document outlines Level 3 of the BSc (Hons) Psychology degree, which is a shared year taught across programmes in the Psychological, Social, and Behavioural Sciences. Part A.2 outlines Levels 4, 5 and 6, which are specific to the BSc (Hons) Psychology course.

Level 3 in Culture, Biology, and Applied Behavioural Science:

Level 3 is a year in culture, biology, and applied behavioural science that will introduce all students preparing to study a degree in Psychological, Social, and Behavioural Sciences to selected topics, theories and concepts in the subject(s) they intend to study, as well as the academic study skills, mathematics, and language they will need to operate effectively at degree level. Level 3 consist of 60 credits of subject-specific modules and 60 credits of mathematics and academic English skills modules. The year will be fully taught in English with embedded specialist English-language, mathematics, and study skills support to prepare students for Levels 4, 5 and 6 of the Coventry University degree course. Level 3 is typically for students who do not have English as their first language.

2 Available Award(s) and Modes of Study		
Title of Award	Mode of attendance	FHEQ Level
	FT 1 year	3
3 Awarding Institution/Body	Coventry University	
4 Collaboration	Autonomous Franchise	
5 Teaching Institution and Location of delivery	The Coventry University Branch at The Knowledge Hub Universities, New Administrative Capital , Cairo, Egypt	
6 Internal Approval/Review Dates	Date of approval: August 2020 Date for next review: 2026/27	
7 Course Accredited by	N/A	
8 Accreditation Date and Duration	N/A	
9 QAA Subject Benchmark Statement(s) and/or other external factors	Developed in line with The Framework for Higher Education Qualifications http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf	
10 Date of Course Specification	May 2023	

12 Outline and Educational Aims of the Course

The course is designed to foster a critical, analytical and experiential approach to embedded study skills and subject-specific academic English and mathematics. The course supports students towards informed career choices, with awareness of their own strengths and knowledge of career pathways. Successful completion of this year will enable progression to Year 2 (Level 4) of the BSc (Hons) Psychology programme. This year also aims to develop knowledge and skills that can be applied to solving scientific problems, as well as students' intellectual and personal skills.

The course is divided into contemporary and foundational topics in psychological, social, and behavioural sciences (60 credits), mathematics (20 credits) and English language (40 credits). The mathematics modules cover algebra, probability, descriptive statistics, vectors and vector operations. The modules in psychological, social, and behavioural sciences aim to build students' knowledge and investigative skills on a diverse range of topics within the disciplines with a focus on how culture and biology both influence human behaviour. Students will also learn how to use computer software and mobile application technology relevant for independent work and research for the behavioural sciences.

Level 3 General Aims:

The Level 3 in Culture, Biology, and Applied Behavioural Science will enable students to:

1. Become familiar with key concepts in their chosen subject area.
2. Develop the language and subject-specific academic study skills necessary to study at university level.
3. Manage their own learning and acquire transferable skills such as communication, initiative and problem solving that equips and orientates students for higher education.

Level 3 Specific Aims:

The Level 3 in Culture, Biology, and Applied Behavioural Science will enable students to:

1. Acquire a broad knowledge of current topics and concepts within culture, biology, and applied behavioural sciences;
2. Develop an understanding of research, processes and practical skills appropriate to psychological, social, and behavioural sciences and apply these critically through subject-specific outcomes;
3. Develop study, mathematics, and academic English language skills, specific to the subject areas of culture, biology, and applied behavioural sciences;
4. Learn to manage learning, and acquire transferable skills such as communication, presentation, digital fluency, critical reflection, initiative and problem-solving that equips and orientates students for degree level study in psychological, social, and behavioural sciences;
5. Develop appropriate skills, understanding and experience for successful transition into appropriate degree-level study and professional pathways in psychological, social, and behavioural sciences.

13 Course Learning Outcomes

On successful completion of Level 3 a student will be able to:

1. Demonstrate understanding of fundamental concepts in culture, biology, and applied behavioural sciences within international and social contexts, in an English-speaking learning environment;
2. Demonstrate an understanding of relevant mathematical and scientific principles for psychological, social, and behavioural sciences;
3. Develop practical skills in the use of computers effectively for use in the applied psychological, social, and behavioural sciences;
4. Demonstrate the ability to communicate ideas effectively through research, analysis, interpretation and evaluation in both verbal and written academic English;
5. Demonstrate understanding of career pathways and professional contexts in applied behavioural sciences; and
6. Demonstrate the ability to critically self-evaluate that permits transition to more independent research informed learning at degree-level.

14 Course Structure and Requirements, Levels, Modules, Credits and Awards

Level 3 in Culture, Biology, and Applied Behavioural Science:

Module Code	Title	Semester	Credit Value	Learning Outcomes
KH3113HUM	Academic English 1 for Health and Life Sciences	1	20	4, 6
KH3000PSY	Global Perspectives on Psychology and Behavioural Sciences	1	10	1, 2, 4, 5, 6
KH3013FDX	Applied Anatomy, Physiology and Psychology	1	20	1, 4
KH3001CEM	Smart Phone Apps: From Concept to Design and Market	1	10	1, 3, 4, 6
KH3124PSY	Mathematics Foundation for Psychology	2	20	1, 2, 3
KH3101SPS	Introduction to Counselling, Coaching, and Mentoring	2	20	1, 2, 5, 6
KH3114HUM	Academic English 2 for Health and Life Sciences	2	10	4, 6

Progression to Level 4:

To progress to Level 4 of the BSc (Hons) in Psychology degree, a student must have passed or been credited with all the modules at Level 3. Level 3 marks do not contribute to the final degree award.

Cascade of Awards:

Students that fail to achieve the appropriate number of credits to progress to Level 4 of the BSc (Hons) in Psychology degree will receive a certificate of attendance.

15 Criteria for Admission and Selection Procedure

1 AS Level grade D and 5 GCSEs (including English Language, Mathematics and Science) at A*- C or 9 - 4 in the new GCSE grading structure **OR** 8 GCSEs (including English Language, Mathematics and Science) at A*- C or 9 - 4 in the new GCSE grading structure) **OR** Tawjihiya/General Secondary School certificate with minimum 60% **OR** Pass grades in IB Diploma.

In the case of applicants whose first language is not English, an adequate proficiency in English must be demonstrated. This would normally be a minimum IELTS score of 5.5 (with no less than 5.0 in each component) or equivalent.

All equivalent qualifications are welcome, as are mature students with alternative experience.

16 Academic Regulations and Regulations of Assessment

This course conforms to the the Academic Regulations for Coventry University Undergraduate Awards at the Coventry University Branch at The Knowledge Hub Egypt.

Components **17 Indicators of Quality Enhancement** and **18 Additional Information** for this course are included in Part A.2.

PART A.2 BSc (Hons) Psychology

1.Introduction

The BSc (Hons) accredited Psychology undergraduate degree at Coventry University is a distinctive and unique course which utilises a broad range of teaching and learning strategies to provide you with an opportunity to advance your knowledge and skills in a popular area for undergraduate study. The degree, , provides you with the opportunity to learn about the application of Psychology in a global context. The discipline of Psychology focuses on building a scientific understanding of human behaviour and the human mind. You will learn about the perceptions, thoughts, feelings and actions of people through a variety of different theoretical perspectives. A holistic understanding of psychological explanations and their application will be explored using real-life examples (e.g. mental health, relationships, identity) across different contexts (e.g. cross cultures, internationally).

In the first year of this degree, you will explore the curriculum using a thematic approach. This includes: biological, social, developmental, cognitive psychology, conceptual, historical issues; and individual differences. You will also undertake training in research methods and analysis. This knowledge is then furthered with more specialised content in levels 5 and 6 relevant to Psychology (e.g. cyber psychology; mental health and well-being and culture, gender and sexuality). In your final year you will complete an empirical research project, focused on a topic of your choosing, under the supervision of a research-active member of staff. Optional modules in the final year allow you to tailor your own learning experience to the knowledge and interests you have developed so far.

Knowledge and critical and evaluative skills are developed through a structured series of lectures (online and face-to-face), tutorials, seminars, workshops, assessment feedback and independent learning activities. Guest lecturers give additional insight into the application of Psychology. Your digital literacy is developed through exposure to specialist software (e.g. SPSS, GORILLA) and diversity of assessments (e.g. 'vlogs', research reports, reflection, and presentations). You will also be encouraged to use additional academic sources as well as the use of virtual learning environments to enhance digital fluency skills.

The course has a strong focus on employability and this strategy is embedded within the curriculum at each level. Modules have been specifically designed to develop transferable skills (e.g. communication skills, leadership and creativity). In addition, you are encouraged and supported to take part in activities to develop your professional identity and gain professional experience alongside your course in areas such as work experience and volunteering. The course also uses Collaborative Online International Learning (COIL) projects to enhance your international awareness through multi-cultural communication and peer interaction at partner institutions. You will also have the opportunity to spend a year abroad and undertake international field-trips.

Overall, the course explores human behaviour, cognitions and emotions in a global context. It engages with theory, research and application of psychological perspectives and methods/techniques with the aim to develop a professional level of transferable, practical and cognitive skills. This enables graduates to attain the necessary qualities to confidently embark on graduate employment and/or postgraduate study in an international arena.

2 Available Award(s) and Modes of Study
--

Title of Award	Mode of attendance	FHEQ Level
BSc (Hons) Psychology	F/T 3yrs	6
BSc Psychological Studies*	SW 4 yrs	6
Diploma of Higher Education in Psychology*		5
Certificate of Higher Education in Psychology*		4
*only available as a fall back award		
3 Awarding Institution/Body	Coventry University	
4 Collaboration	Autonomous Franchise	
5 Teaching Institution and Location of delivery	Coventry University Branch at The Knowledge Hub Universities Campus, New Administrative Capital , Cairo, Egypt	
6 Internal Approval/Review Dates	Date of approval: August 2020 Date for next review: 2026/27	
7 Course Accredited by	N/A	
8 Accreditation Date and Duration	N/A	
9 QAA Subject Benchmark Statement(s) and/or other external factors	QAA Subject Benchmark Statement for Psychology November 2019 available at: https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-psychology.pdf?sfvrsn=6935c881_15	
10 Date of Course Specification	May 2023	
11 Course Director	Eman Shaltout	

12 Outline and Educational Aims of the Course

The educational aims of the BSc (Hons) Psychology course are to:

1. Develop students' critical awareness and understanding of contemporary and global psychological concepts and theories.
2. Develop students' ability to apply the knowledge and skills they acquire to psychological theory, psychological evidence and research methods/techniques in psychology.

3. Equip students with the appropriate methodological and analytical skills to undertake research in the field of Psychology whilst adhering to discipline defined ethical standards.
4. Provide a broad and varied educational experience within which learning occurs, engaging students in experiential learning and a wide range of international contexts.
5. Develop a professional level of transferable, practical and cognitive skills so that students are able to work with self-direction and autonomy to manage their own lifelong learning and have the necessary qualities to confidently embark on graduate employment and/or postgraduate study.

The aforementioned educational aims are designed to meet the standards, subject benchmarks, and accreditation criteria of the QAA Framework for Higher Education Qualifications (2018).

13 Course Learning Outcomes

A student who successfully completes the course will have achieved the following Course Learning Outcomes.

1. Developed a comprehensive and critical understanding of Psychology as a discipline - the core areas and their application to 'real world' challenges, its historical origins, theoretical underpinnings, discourses and concepts, community contribution and responsibility and limitations
2. Formed the ability to adopt a critical approach to the identification of suitable sources of information, analysis and evaluation of Psychology relevant research, evidence and theory
3. Evidenced a critical understanding of Psychology research paradigms, research methods, data analyses, and an awareness of ethical issues in psychology, culminating in the successful execution of an independent Psychology research project
4. Demonstrated a critical appreciation of how Psychology can be applied to real world questions, different situations and global contexts
5. Apply range of transferable skills including, but not necessarily limited to, working independently and within teams, numerical and reasoning skills, digital literacy, communicating effectively in a variety of media to different audiences with scientific argument and sensitivity, and appropriate self-management strategies to organise time and workloads
6. Developed relevant, discipline-specific professional skills by encouraging learners to take responsibility for their own learning and skills development to enable them to pursue a range of employment opportunities and careers.

In addition to the Course Learning Outcomes above the Coventry University Group Graduate Attributes are embedded throughout the course. The attributes will be articulated to clearly evidence how students are able to develop and demonstrate attainment of the attributes at each course level.

14 Course Structure and Requirements, Levels, Modules, Credits and Awards

The BSc (Hons) Psychology conforms to the Academic Regulations for Coventry University Undergraduate Awards at the Coventry University Branch at The Knowledge Hub Egypt. Within

the parameters set by the regulations, the course is designed to equip graduates with the core knowledge, skills and expertise within the broad field of psychology. Modules within the course, the levels, credit value and the assessment weighting are outlined in the table. All modules at Levels 4 and 5 are mandatory. In Level 6 students study a combination of mandatory modules with three optional module choices.

In order to obtain a **BSC (Hons) Psychology** degree students must meet the Coventry University Branch at The Knowledge Hub requirements for an Honours degree to include passes in the following modules:

Year 1 (Level 4)

(Level 4) Semester 1	Semester 2
(KH4012SPS) Professional Practice in Psychology	(KH4014SPS) Psychology and Popular Culture
(KH4011SPS) Fundamental Concepts in Psychology	(KH4015SPS) Psychology of Mental Health and Wellbeing
(KH4013SPS) Introducing Quantitative Research Methods	(KH4016SPS) Introducing Qualitative Research Methods

Year 2 (Level 5)

Semester 1	Semester 2
(KH5006PY) Perspectives in Psychology	(KH5009PY) Applying Psychological Perspectives
(KH5007PY) Psychology of Culture, Gender and Sexuality	(KH5010PY) The Darker Side of Psychology
(KH5008PY) Cyberpsychology	(KH5011SPS) Research Methods and Project Planning

Year 3 (Level 6)

Semester 1	Semester 2
(KH6011SPS) Project Design and Ethics	(KH6012SPS) Independent Research Project
(6XXXSPS) Optional Module	(KH6012PY) Becoming a Psychologist
(6XXXSPS) Optional Module	(6XXXSPS) Optional Module

*Optional modules may be subject to change

The table above is an indicative course structure. The delivery pattern may vary.

Enhancement Year

On successful completion of level 2 a student may opt to take an 'enhancement' year by enrolling on an optional module KH5009SPS - Professional Enhancement Year (0 credits) or 5XXXSPS - International Enhancement Year (0 credits). Students taking this option will take an additional year to complete the degree.

Semester of Study or Academic Year at Coventry University (Optional)

The course structure and timing of delivery at The Knowledge Hub shall be aligned with the equivalent course at Coventry University to enable a student to complete a semester of study or an academic year at Coventry University as part of their studies. The marks achieved at Coventry University will be used in the assessment of the student's performance at the end of each level and used in the calculation of the final degree classification.

Course specific regulations for progression, awards and classification

The regulations given below are course specific regulations applicable to the course outlined in this document. They should be read in conjunction with Academic Regulations for Coventry University Undergraduate Awards at the Coventry University Branch at The Knowledge Hub Egypt.

In order to obtain a **BSC (Hons) Psychology** degree students must meet the University requirements for an Honours degree to include passes in the modules outlined in the table below. In addition, the table shows modules within the course, their status (whether mandatory or options), the levels at which they are studied, and their credit value and how they contribute to the Course Learning Outcomes.

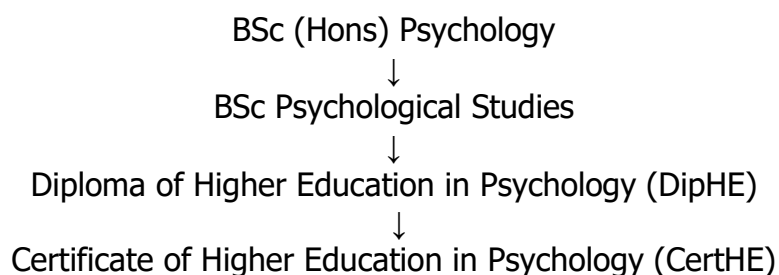
N.B. The sequencing of modules is indicative and may be subject to change.

Credit level	Module Code	Title	Semester	Learning Credit	Assessment credit	Mandatory/ Optional	Course Learning Outcomes
4	KH4012SPS	Professional Practice in Psychology	1	20	20	M	5,6
4	KH4011SPS	Fundamental Concepts in Psychology	1	20	20	M	1,2, 4, 5
4	KH4013SPS	Introducing Quantitative Research Methods	1	20	20	M	1,2, 3, 4, 5
4	KH4014SPS	Psychology and Popular Culture	2	20	20	M	1,2, 4, 5
4	KH4015SPS	Psychology of Mental Health and Wellbeing	2	20	20	M	1,2,3,4,5
4	KH4016SPS	Introducing Qualitative Research Methods	2	20	20	M	1,2, 3, 4, 5

5	KH5006PY	Perspectives in Psychology	1	20	20	M	1,2, 4, 5
5	KH5007PY	Psychology of Culture, Gender and Sexuality	1	20	20	M	1,2,3,4, 5
5	KH5008PY	Cyberpsychology	1	20	20	M	1,2, 4, 5
5	KH5009PY	Applying Psychological Perspectives	2	20	20	M	1,2, 4, 5, 6
5	KH5010PY	The Darker Side of Psychology	2	20	20	M	1,2,3,4,5
5	KH5011SPS	Research Methods and Project Planning	2	20	20	M	1,2, 3, 4, 5, 6
5	KH5009SPS	Professional Enhancement Year		0	0	O	
5	KH5010SPS	International Enhancement Year		0	0	O	
6	KH6011SPS	Project Design and Ethics	1	20	20	M	1, 2, 3, 4, 5
6	KH6012SPS	Independent Research Project	2	20	20	M	1, 2, 3, 4, 5, 6
6	KH6012PY	Becoming a Psychologist	2	20	20	M	5,6
Students can choose 3 modules from the below (two in semester 1 and one in semester 2):							
6	KH6005SPS	Addictive Behaviours	1	20	20	O	1, 2, 3, 4, 5
6	KH6010SPS	Child and Educational Psychology	1	20	20	O	1, 2, 3, 4, 5, 6
6	KH6006SPS	Criminal Behaviour and its contexts	1	20	20	O	1, 2, 3, 4, 5, 6
6	KH6008SPS	Aggression and Violent Behaviour	2	20	20	O	1, 2, 3, 4, 5
6	KH6009SPS	Counselling Psychology	2	20	20	O	1, 2, 3, 4, 5
6	KH6007SPS	Clinical Neuroscience	2	20	20	O	1, 2, 3, 4, 5

Progression: As defined by the Academic Regulations for Coventry University Undergraduate Awards at the Coventry University Branch at The Knowledge Hub Egypt.

Cascade of Awards:



A student who is enrolled on level 6 of the BSc (Hons) Psychology degree, but who fails to meet the honours degree requirements, may be awarded an unclassified degree in BSc Psychological Studies if they meet the University's general requirements for an unclassified degree.

A student who fails or withdraws after level 4 or level 5 of the course may be awarded a Certificate of Higher Education in Psychology (CertHE) or Diploma of Higher Education in Psychology (DipHE)

as appropriate to the level of withdrawal and in line with the University's general academic regulations.

15 Criteria for Admission and Selection Procedure

Level 4 entry

Students who successfully complete Level 3 in Culture, Biology, and Applied Behavioural Science can progress directly onto the BSc (Hons) in Psychology course.

Applications from those with other UK or overseas equivalent qualifications and mature candidates, as well as those with experience seeking direct entry to later levels of the course are welcome and will be considered on their merit. Example equivalent qualifications include:

- American Diploma: A minimum cumulative Grade Point Average (GPA) of 3.0 and score 1100 in SAT 1 (no less than 550 in each band) or to take 2 APs with a minimum score of 3.0. One year of both Math and English subjects is required to have been taken during high school. Applicants with an American Diploma must provide an IELTS Certificate (an overall score of 6.0 in IELTS, Academic or UKVI, and no less than 5.5 in each band).
- IGCSE British Certificate: Applicants are required to take 5 GCSEs and receive a minimum grade of C, plus 3 A levels of BBB (excludes General Studies). Applicants with an IGCSE British Certificate must provide an IELTS Certificate (an overall score of 6.0 in IELTS, Academic or UKVI, and no less than 5.5 in each band) or to take English as a First Language and receive a minimum grade of C.
- International Baccalaureate (IB): A minimum score of 30 point to include 15 points at Higher level. Applicants with an IB must also provide an IELTS Certificate (an overall score of 6.0 in IELTS, Academic or UKVI, and no less than 5.5 in each band) OR achieve an IB Grade 4 and above at standard level in English Language.
- Canadian Diploma: A minimum number of six subjects from grades 11 and 12, including Mathematics as one subject, and an equivalent score of 60%. Applicants with a Canadian Diploma must also provide an IELTS Certificate (an overall score of 6.0 in IELTS, Academic or UKVI, and no less than 5.5 in each band).
- French Baccalaureate: Applicants must pass the Baccalaureat with at least 12/20. Applicants with a French Baccalaureate must also provide an IELTS Certificate (an overall score of 6.0 in IELTS, Academic or UKVI, and no less than 5.5 in each band) OR achieve a minimum score of 14 in English in either the Baccalaureat (Le Bac) or Option Internationale du Baccalauréat.
- German Abitur: A minimum score of 2.5. Applicants with a German Abitur must also provide an IELTS Certificate (an overall score of 6.0 in IELTS, Academic or UKVI, and no less than 5.5 in each band) OR obtain a grade 10 or above in Abitur English Language.

Non-standard applications will be reviewed on a case by case basis by the Link tutor.

16 Academic Regulations and Regulations of Assessment

17 Indicators of Quality Enhancement

The following are key indicators of quality and standards:

1. The course has been designed in accordance with the QAA Quality Code for Higher Education (October 2018), the QAA Subject Benchmark Statement for Psychology (November 2019), and the British Psychological Society's 'Standards for the accreditation of undergraduate, conversion and integrated Masters courses in psychology' (October 2019).
2. Staff in the School also contribute to applied research activity through affiliation with University Research Centres. Members of the course academic team are active researchers and curriculum is informed by current research in the field.

The Level 3 curriculum has been designed to underpin the knowledge and skills that will be developed further on (Levels 4, 5 & 6) in the BSc (Hons) in Psychology degree course.

18 Additional Information

Enrolled students have access to additional, key sources of information about the course and student support including:

- Academic Course Director(s) are responsible for particular activities across the course and are able to provide advice and support to students in course-related matters.
- Student Handbooks
- Module Descriptors
- CCQEM Reports
- The Knowledge Hub Study Support Information